

# Worksheet for Function-based Behavior Support Planning

Date: \_\_\_\_\_

Student: \_\_\_\_\_ ID: \_\_\_\_\_ DOB: \_\_\_\_\_ School: \_\_\_\_\_

Grade: \_\_\_\_\_ SpEd 504

Completed by:		

Using only existing information

Gathering new information, parent consent required

**START HERE** ↓

<b>Influenced by</b>	<b>when triggered by</b>	<b>(student) is likely to</b>	<b>resulting in</b>	<b>reinforced by</b>
<b>Setting Factors</b> <b>Student Characteristics</b>	<b>Antecedents/Triggers</b>	<b>Behavior of Concern</b>  <b>Baseline Data</b>	<b>What Happens Next?</b>	<b>Function</b> <i>(choose only 1 primary need)</i> get                  avoid  social (adult/peer attention, help)  activity/object  work  sensory/biological

**(student) will instead**  
**Alternative Behavior**

## Behavior Support Planning

<b>Setting Factor Strategies</b> <i>(Include Who and When)</i>	<b>Antecedent Interventions</b> <i>(Include Who and When)</i>	<b>How will Alternative Behavior be Taught?</b> <i>(Include Who and When)</i>	<b>What to do When Behavior of Concern Occurs?</b> <i>(Include Who and When)</i>	<b>Reinforcement Plan for Alternative Behavior</b> <i>(Include Who and When)</i>
		<b>How will you measure increase in Alternative Behavior?</b>	<b>How will you measure decrease in Behavior of Concern?</b>	

Review Dates: \_\_\_\_\_

Plan Manager: \_\_\_\_\_

